



TRANSFER STUDENT LEARNING COMMUNITY

A pathway for transfer students to complete the core (required) courses and one elective as a community, while simultaneously growing academic and social skills that will serve you well during and beyond your higher education career.

AT A GLANCE

Specific Benefits

- Guaranteed enrollment into 4 required core classes

More Reasons to Join

- Build your Network and Connections
- Take Classes with Familiar Faces
- Advising Offered with Assigned Cohort Advisor
- Paid Extra-Curricular Activities

TSLC 4-SEMESTER PLAN

As a member of the TSLC, your spot in these specific courses is guaranteed. The Department of Sociology will issue students special permits to enroll in each course.

1st Semester

- SOCI 308: Writing for Sociology

2nd Semester

- SOCI 302: Social Research Methods

3rd Semester

- SOCI 303: Statistics for the Social Sciences

4th semester

- SOCI 410: Theories of Social Behavior

BRIEF

The Transfer Student Learning Community, or TSLC, is a 4-semester commitment. Each semester you will have one course to build into your schedule, but the remainder of your schedule will be developed by you (with help from a sociology advisor).

Overall Benefits

Overall, the benefits of participation in the TSLC include the expectation that students:

- Do better academically
- Complete their degree more quickly
- Benefit from being part of a diverse community
- Feel connected to their college department
- Are more satisfied with their academic experiences
- Are more involved on campus and in the community
- Form stronger friendships
- Have good academic and social transition to CSUF
- Are more connected to the faculty and advisors in the Department of Sociology
- Have experiential opportunities to complement academic curriculum

HOW TO APPLY

If you would like to participate in the TSLC, you must fully read the permit request and informed consent form: Enrollment is limited, so sign up early to reserve your spot.

[Click for TSLC Permit Request & Informed Consent Form](#)