

## **MARIA C. MALAGON, PH. D**

Department of Sociology  
California State University, Fullerton  
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### **ACADEMIC POSITIONS**

- 2021 – Present**            **Associate Professor**  
Department of Sociology, California State University, Fullerton
- 2015 – 2021**            **Assistant Professor**  
Department of Sociology, California State University, Fullerton

### **POSTDOCTORAL TRAINING**

- 2011—2013**            **Postdoctoral Scholar**  
UC/ACCORD Pathways to Postsecondary Success, University of California, Los Angeles

### **EDUCATION**

- 2011**                    **Ph.D., University of California, Los Angeles**  
Social Sciences & Comparative Education, specialization in Race & Ethnic Studies  
Dissertation: *Trenches Under the Pipeline: The Educational Trajectories of Chicano Male Continuation High School Students*
- 2005**                    **M.A., University of California, Los Angeles**  
Social Sciences and Comparative Education, specialization in Race and Ethnic Studies
- 2004**                    **B.A., University of California, Irvine**  
Sociology, Chicano/Latino Studies, Political Science (emphasis in Political Theory)

### **AREAS OF SPECIALIZATION**

Chicana Feminist Epistemologies  
Critical Race Theory & Latina/o Critical Theory  
Oral Histories  
Remedial and Alternative Education  
Sociology of Education  
Urban Youth Identity and Resistance  
Youth Participatory Action Research

## **PUBLICATIONS**

### **Peer-Reviewed Journal Articles**

- Malagon, M.**, Perez Huber, L., Velez, V. (2021). Advancing relationships among critical race feminists: Maintaining ethical ambitions within the coloniality of academia. *Journal of Women and Gender in Higher Education*, 14(1), 79-99.
- Thomas, D. T., Walsh, E. T., Torr, B. M., Alvarez, A. S., & **Malagon, M.** (2018). Incorporating high-impact practices for retention: A learning community model for transfer students. *Journal of College Student Retention: Research, Theory & Practice*, 152102511881361.
- Calderon, D., Delgado Bernal, D., Perez Huber, L., **Malagon, M.**, Velez, V. (2012). A Chicana feminist epistemology in education revisited: Building on ideas a generation later.” *Harvard Educational Review*, 82(4), 513-539.
- Oseguera, L. & **Malagon, M.** (2011). For-profit colleges and universities and the Latina/o students who enroll in them. *Journal of Hispanic Higher Education*, 10(1), 66-91.
- Malagon, M.** & Alvarez, C. (2010). Scholarship girls aren’t the only Chicanas that go to college: Former Chicana continuation high school students disrupting the educational achievement binary. *Harvard Educational Review*, 80(2), 149-173.
- Malagon, M.** (2010). All the losers go there: Challenging the deficit educational discourse of Chicano racialized masculinity in a continuation high school. *The Journal of Educational Foundations*, 24(1/2), 59-76.
- Malagon, M.**, Perez Huber, P., Velez, V. (2009). Our experiences, our methods: Using ‘grounded theory’ to inform a critical race theory methodology in educational research. *Seattle Journal for Social Justice*, 8(1).
- Perez Huber, L., Benavides Lopez, C., **Malagon, M.**, Velez, V., Solórzano, D. (2008). Getting beyond the ‘symptom,’ acknowledging the ‘disease’: Theorizing racist nativism.” *Contemporary Justice Review*, 11(1), 39-51.
- Perez Huber, L., & **Malagon, M.** (2007). “Silenced struggles: The experiences of Latina and Latino undocumented college students in California.” *Nevada Law Journal*, 7(3), 841-861.

### **Peer-Reviewed Book Chapters**

- Malagon, M.** (forthcoming). The spectacle of Chicax system-impacted youth: My path towards refusal. In Watson, K.; Cisneros, N.; Perez Huber, L.; & Velez, V. Eds. *Like a path in tall grasses: A handbook of race and refusal in higher education*. Edward Elgar Publishing.
- Delgado Bernal, D., Perez Huber, L., **Malagon, M.** (2019). Bridging theories to name and claim a

critical race feminista methodology. In DeCuir-Gunby, J.T.; Chapman, T.K.; Schultz, P. A. Eds. *Understanding critical race research methods and methodologies: Lessons from the field*. Routledge 109-121.

Perez Huber, L., Benavides Lopez, C., **Malagon, M.**, Velez, V. Solorzano, D. (2010). Getting beyond the “symptom,” acknowledging the “disease”: Theorizing racist nativism. In S.R. Harper and S. Hurtado (Eds.), *Racial and Ethnic Diversity in Higher Education* (3rd Ed.), (pp.925-936).

### **Published Reports**

Perez Huber, L., **Malagon, M.**, Ramirez, B., Camargo Gonzalez L., Jimenez, A., Velez, V. (2015). *Still falling through the cracks: Revisiting the Latina/o Education Pipeline*. 2015 Latina/o Education Summit Report CSRC Research Report. Number 19.

**Malagon, M.**, Alonso, L., Johnson, R.N., Shek, Y.L. (2013). *Inside the basic skills classroom: The student experience in California community college developmental education*. Pathways to Postsecondary Success. UC/ACCORD Policy Report. Number 12.

Perez Huber, L., **Malagon, M.**, Solorzano, D. (2009). *Struggling for opportunity: Undocumented AB540 students in the Latina/o education pipeline*. 2009 Latina/o Education Summit Report. CSRC Research Report. Number 13.

Perez Huber, L., Huidor, O., **Malagon, M.**, G. Sanchez, D. Solórzano. (2006). *Falling through the cracks: Critical transitions in the Latina/o educational pipeline*. 2006 Latina/o Education Summit Report. CSRC Research Report. Number 7.

### **Submitted for Peer Review**

**Malagon, M.** (Under review). Academic help-seeking behaviors of non-dominant community college students.” *Journal of College Student Retention: Research, Theory & Practice*.

### **Works in Progress**

**Malagon, M.** (Manuscript in preparation). “*No hay mal que por bien no venga*: Refusal, transformation, and resilience of Chicano male youth once deemed at risk.” Target journal: *Harvard Educational Review*

**Malagon, M.** (Manuscript in preparation). ‘We’re Gangsters or Gardeners:’ Exposing the binary of surveillance and neglect in the educational trajectories of Chicano continuation high school students.” Target journal: *International Journal of Qualitative Studies in Education*.

**Malagon, M.** (Book manuscript in preparation). (Re)formed: Silence and erasure of Mexican-origin youth at the Ventura School for Girls.

## **RESEARCH ACTIVITIES**

*Telling to reclaim: Oral histories and participatory action research project with court-involved youth.*  
Principal Investigator, February 2019- Present.

## **FELLOWSHIPS AND AWARDS**

2020 California State University, Fullerton Faculty Development Center Faculty Recognition in Service  
2019 California State University, Fullerton Faculty Development Center Faculty Recognition in Teaching  
2019 California State University, Fullerton College of Humanities and Social Sciences Summer Research Stipend  
2018 California State University, Fullerton Junior Faculty Intramural Grant  
2017 California State University, Fullerton College of Humanities and Social Sciences Summer Research Stipend  
2016 Diverse: Issues in Higher Education, Emerging Scholar  
2014 California State University, Fullerton Humanities and Social Sciences Temporary Faculty Award, Winner  
2013 Ford Foundation Postdoctoral Fellowship, Alternate Candidate  
2012 American Association of Hispanics in Higher Education Outstanding Dissertation Competition, Finalist  
2012 California State University, Fullerton Humanities and Social Sciences Part-time Faculty Award, Finalist  
2011 Critical Race Studies in Education Daniel G. Solorzano Travel Grant Award  
2010 Ford Foundation Dissertation Year Fellowship, Honorable Mention  
2009 UC/ACCORD Dissertation Year Fellowship  
2009 UCLA Institute of American Cultures- Chicano Studies Research Center Latino Policy Studies Research Grant  
2009 UCLA Dissertation Year Fellowship  
2008 Ford Foundation Dissertation Year Fellowship, Honorable Mention  
2007 UCLA Graduate Summer Research Mentorship Program Fellowship  
2006 UCLA Graduate Summer Research Mentorship Program Fellowship  
2004 City of Santa Ana Exceptional Quality Service Award  
2004 UCI Chicano Latino Studies Program Undergraduate Research Paper Award  
2003 UCI Chicano Latino Studies Program Undergraduate Research Paper Award

## **SELECTED CONFERENCE PRESENTATIONS**

**Malagon, M.** (October 2022). *Mexican-origin life histories and educational trajectories: Migrant farmworkers, reformatory schools, and transgenerational archives.* Panel presentation at the Oral History Association annual meeting, Los Angeles, CA.

**Malagon, M.** (April 2022). *Former “Pushouts” Challenging the Educational Achievement Binary.* Paper presented at the American Educational Research Association meeting, San Diego, CA.

- Malagon, M.** Perez Huber, L., Velez, V. (April 2022). *Relationship-building among critical race feminista faculty: Maintaining ethical ambitions within the coloniality of academia*. Paper presented at the American Educational Research Association meeting, San Diego, CA.
- Malagon, M.** (April 2022). Silence and erasure: Life histories of Mexican-origin girls in California reformatory schools, 1942-1955. Paper presented at the American Educational Research Association meeting, San Diego, CA.
- Malagon, M.,** Perez Huber, L., Velez, V. (November 2021). *Advancing relationships among critical race feministas: Maintaining ethical ambitions within the coloniality of academia*. Paper presented at the Latina/o Critical Theory conference, Seattle, WA.
- Malagon, M.,** Perez Huber, L., Velez, V. (October 2021). *Advancing relationships among critical race feministas: Maintaining ethical ambitions within the coloniality of academia*. Paper presented at the Critical Race Studies in Education Association conference, Newark, DE.
- Malagon, M.** (May 2020). *Refusing Excellence: Former “push-outs” challenging the educational achievement binary*. Paper accepted for presentation at the Critical Race Studies in Education Association conference, Newark, DE. (Conference Canceled).
- Malagon, M.** (May 2020). *Refusal or Resistance? Court-involved high school students telling to reclaim*. Paper accepted for presentation at the Critical Race Studies in Education Association conference, Newark, DE. (Conference Canceled).
- Malagon, M.** (April 2020). *Silence and Erasure: Life Histories of Mexican-Origin Girls in California Reformatory Schools, 1942–1955*. Paper accepted for presentation at the American Educational Research Association annual meeting, San Francisco, CA. (Conference Canceled).
- Malagon, M.** (May 2019). *Telling to Reclaim: Engaging court-involved high school students through youth participatory action research and oral history*. Paper presented at the Critical Race Studies in Education Association conference, Los Angeles, CA.
- Malagon, M.,** Perez Huber, L., Velez, V. (May 2019). *Relationship building in RaceCrit work: Reflections in ethical ambitions*. Paper presented at the Critical Race Studies in Education Association conference, Los Angeles, CA.
- Malagon, M.** (April 2019). *Resisting erasure: Life Histories of Mexican American youth in California reformatory schools*. Paper presented at the 2019 American Educational Research Association annual meeting, Toronto, Canada.
- Malagon, M.** (June 2018). *‘Y me estas oyendo inutil:’ Disrupting discourses of Chicano masculinity through a Critical Race Feminista Methodology*. Paper presented at the 2018 Critical Race Studies in Education Association conference, Albuquerque, NM.
- Malagon, M.** (April 2018). *Former Latino continuation high school students’ experiences: Disrupting the educational achievement binary in higher education*. Paper presented at the 2018 American

Educational Research Association annual meeting, New York, NY.

- Malagon, M.** (June 2017). *Resisting erasure: Life histories of WWII Mexican American Youth in California reformatory schools*. Paper presented at the 2017 Critical Race Studies in Education Association conference, Indianapolis, IN.
- Malagon, M.** (April 2017). *Resisting erasure: Life histories of WWII Mexican American Youth in California reformatory schools*. Paper presented at the 2017 American Educational Research Association annual meeting, San Antonio, TX.
- Malagon, M.** (June 2016). *Mexican girls in the Ventura School for Girls, 1944-1956: Oral Histories, memory and resistance*. Paper presented at the 2016 Critical Race Studies in Education Association conference, Denver, CO.
- Malagon, M.** (April 2015). *Mexican girls in the Ventura School for Girls, 1944-1956: Oral Histories, memory and resistance*. Paper presented at the 2015 National Chicana and Chicano Studies conference, San Francisco, CA
- Malagon, M.** (April 2014). *Examining the Cumulative Effects of Racial Microaggressions in the Schooling Lives of Chicano Male Youth*. Paper presented at the 2014 National Chicana and Chicano Studies conference, Salt Lake City, Utah.
- Malagon, M.** (May 2013). *Challenging the gangster/gardener binary: Chicano youth's discussions on racialized/gendered discourses in education*. Paper presented at the 2013 Critical Race Studies in Education Association conference, Nashville, Tennessee.
- Johnson-Ahorlu, N. & **M. Malagon.** (April 2013). *Non-help seeking behaviors in low-income community college students*. Paper presented at the 2013 American Educational Research Association annual meeting, San Francisco, CA.
- Malagon, M.** (April 2013). *Challenging the gangster/gardener binary: Chicano youth's discussions on racialized/gendered discourses in education*. Paper presented at the 2013 American Educational Research Association annual meeting, San Francisco, CA.
- Malagon, M.** (July 2012). *Aspirations at the nexus of expectations: Symbolic violence and the educational trajectories of Chicano continuation high school students*. Paper presented at the 2012 Mujeres Activas en Letras y Cambios Sociales (MALCS) Summer Institute, Santa Barbara, CA.
- Watford, T. & **M. Malagon.** (April 2012). *Persistence in career and technical education: Students meaning-making of validating moments*. Paper presented at the 2012 American Educational Research Association annual meeting, Vancouver, Canada.
- Calderon, D., D. Delgado Bernal, L. Perez Huber, **M. Malagon,** V. Velez. (July 2011). *A Chicana feminist epistemology in education revisited: Building on ideas a generation later*. Paper presented at the 2011 Mujeres Activas en Letras y Cambios Sociales (MALCS) Summer

Institute, Los Angeles, CA.

**Malagon, M.** & C. Alvarez. (April 2011). *Scholarship girls aren't the only Chicanas that go to college: Former Chicana continuation high school students disrupting the educational achievement binary*. Paper presented at the 2011 American Educational Research Association annual meeting, New Orleans, LA.

**Malagon, M.** (April 2011). *Aspirations at the nexus of expectations: Symbolic violence and the educational trajectories of Chicano continuation high school students*. Paper presented at the 2011 American Educational Research Association annual meeting, New Orleans, LA.

Oseguera, L. & **M. Malagon** (March 2010). *For-profit colleges and universities and the Latina/o Students who enroll in them*. Paper presented at the 2010 American Association of Hispanics in Higher Education conference, Costa Mesa, CA.

**Malagon, M.** (October 2009). *All the losers go there: Challenging the deficit educational discourse of Chicano racialized masculinity in a continuation high school*. Paper presented at the 2009 Latina/o Critical Race Theory Conference, Washington D.C.

**Malagon, M.** (May 2009). *All the losers go there: Challenging the deficit educational discourse of Chicano racialized masculinity in a continuation high school*. Paper presented at the 2009 Critical Race Theory in Education Conference, Tucson, AZ.

**Malagon, M.,** L. Perez Huber, V. Velez. (May 2009). *Our experiences, our methods: Using 'grounded theory' to inform a critical race theory methodology in educational research*. Paper presented at the 2009 Critical Race Theory in Education Conference, Tucson, AZ.

Perez Huber, **M. Malagon,** V. Velez. (April 2009). *Getting Beyond the 'symptom,' acknowledging the 'disease': Theorizing racist nativism*. Paper presented at the 2009 Paper presented at the American Educational Research Association Conference annual meeting, San Diego, CA.

Watford, T. & **M. Malagon.** (October 2008). *Moving toward equity at the community college: Part II —The California Benchmarking Project: Setting goals and adopting Solutions*. Presented at the 2008 Tomas Rivera Policy Institute, Long Beach, CA.

Perez Huber, **M. Malagon,** V. Velez. (October 2008). *Our experiences, our methods: Using 'grounded theory' to inform a critical race theory methodology in educational research* Paper presented at the 2008 Latino Critical Theory conference, Seattle, WA.

**Malagon, M.** (July 2008). *Locating Chicano racialized masculinities in education discourse, policy, and practice*. Paper presented at the 2008 Mujeres Activas en Letras y Cambios Sociales (MALCS) Summer Institute, Salt Lake City, Utah.

Perez Huber, **M. Malagon,** V. Velez. (May 2008). *Getting Beyond the 'symptom,' acknowledging the 'disease': Theorizing racist nativism*. Paper presented at the 2008 Critical Race Studies in Education Conference, Chicago, IL.

- Perez Huber, **M. Malagon**, V. Velez. (April 2008). *Getting Beyond the 'symptom,' acknowledging the 'disease': Theorizing racist nativism*. Paper presented at the 2008 Nationwide Immigration Conference: From Strawberries to Software—Immigration to Silicon Valley, San Jose, CA.
- Perez Huber, **M. Malagon**, V. Velez. (October 2007). *Getting Beyond the 'symptom,' acknowledging the 'disease': Theorizing racist nativism*. Paper presented at the 2007 Latino Critical Theory Conference, Miami, FL.
- Perez Huber & **M. Malagon**. (April 2007). *Silenced struggles: The experiences of Latina and Latino undocumented college students in California*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.
- Perez Huber & **M. Malagon**. (April 2007). *Silenced struggles: The experiences of Latina and Latino undocumented college students in California*. Paper presented at the National Association of Chicana and Chicano Studies Conference, San Jose, CA.
- Perez Huber & **M. Malagon**. (October 2006). *Silenced struggles: The experiences of Latina and Latino undocumented college students in California*. Paper presented at the Chicana Chicano Graduate Student Colectiva Conference: Activist Scholarship: Documenting Undocumented Border Space, Santa Barbara, CA
- Perez Huber & **M. Malagon**. (October 2006). *Silenced struggles: The experiences of Latina and Latino undocumented college students in California*. Paper presented at the Latino Critical Race Theory Conference, Las Vegas, NV.
- Malagon, M.**, L. Antonio, J. Jauregui. (April 2006). *Examining transformational resistance: Creating spaces for Chicana Chicano student empowerment*. Paper presented at the California Association of Freirean Educators, Los Angeles, CA.

## **INVITED LECTURES**

- “Critical race methodology.” Invited Lecture. University of Southern Carolina. September 2021.
- “Chicana feminista intersectional work.” Invited Lecture. University of New Mexico, Albuquerque. September 2020.
- “A critical race feminista testimonial of fugitivity while disrupting pathological discourses of gendered Chicanx identities in Education.” Keynote speaker. Fourth Annual Social Theory Conference: Radical Legacies of Social Sciences, California State University, Los Angeles. April 2019.
- “Mexican-origin students and the Ventura School for Girls.” Keynote panelist. Pachuquisma Symposium. California State University, Channel Islands. March 2019.
- “Critical Race Pedagogies.” Invited speaker. CSU Fullerton Academic Affairs – Academic Senate Fall 2018 Retreat.



- “Disrupting antagonisms against Muslim, Black, and Latinx students and communities: What’s the role for public education practice and policy?” Presidential Session. American Educational Research Association, New York, NY. April 2018
- “How do you do LatCrit Research? Reflections of a Race/Gender Intersectional Scholar.” Latina/o Critical Race Theory in Education Panel, Fullerton, CA, 2016.
- “Improving educational and life trajectories for Latino Boys.” UCLA Chicano Studies Research Center Tenth Annual Latina/o Education Summit, Los Angeles CA, 2015
- “Why students don’t ask for help: Understanding the help-seeking behavior of low-income community college students.” Southern Indian Polytechnic Institute, Albuquerque, NM, 2013.
- “Exploring racialized masculinities in the educational trajectories of Chicano continuation high school students: Discourses, Resistance and Consequences.” University of Illinois, Urbana Champaign, 2011.
- “Falling Through the Cracks: Critical Transitions in the Latina/o Educational Pipeline.” UCLA Chicano Studies Research Center First Annual Latina/o Education Summit, Los Angeles, CA, 2006.

### **SELECTED CAMPUS & COMMUNITY LECTURES/PANEL INVITATIONS**

- “Critical race theory: An introduction.” Pluralism, Inclusion, and Equity Series. North Orange County Community College District. April 2022.
- “Critical race theory: What it is, what it isn’t.” Tustin Democratic Club. September 2021.
- “GEAR UP College Majors Series Day.” California State University, Fullerton, Educational Partnerships. July 2020.
- “Developing a Critical Pedagogy.” Department of Sociology Teaching Symposium Workshop. California State University, Fullerton. February 2020
- “Families Belong Together: Immigrant Detention and Family Separation.” Faculty Panel. California State University, Fullerton, Titan Dreamers Resource Center. October 2019.
- UCI Chicano Latino Studies Alumni Panel. University of California, Irvine. October 2018.
- “Student Activism and Empowerment.” Workshop for Diversity Initiatives and Resource Centers (DIRC) Advance staff. California State University, Fullerton, August 2017.
- “Keynote Address: Latina Educational Pipeline.” Young Latinas Empowerment Conference, Cerritos College, March 2017.
- “Graduate School Experiences.” McNair Scholars Faculty Panel. California State University, Fullerton,

July 2017.

- “How do you do LatCrit Research? Reflections of a Race/Gender Intersectional Scholar.” Latina/o Critical Race Theory in Education Panel. California State University, Fullerton, November 2016.
- “Chicana youth resistance at the Ventura School for Girls, 1944-1956.” Department of Education, California State University, Long Beach, September 2016.
- “Student Activism and Empowerment.” Workshop for Diversity Initiatives and Resource Centers (DIRC) Advance staff. California State University, Fullerton, August 2016.
- “How to hit the job market as a critical researcher.” Workshop co-facilitated with Dr. Jose Aguilar-Hernandez at the pre-conference graduate student workshop for the Critical Race Studies in Education Association annual meeting, Denver, CO, June 2016
- “Careers in race and ethnic studies.” UCLA Center for Critical Race Studies Symposium, Los Angeles, May 2016.
- “Trump and the Mexican other.” Faculty panel symposium. California State University, Fullerton, April, 2016.
- “The Chicana and Chicano Educational pipeline.” 2016 Young Women’s Leadership Conference hosted by Senator Connie Leyva, Fontana, CA, March 2016.
- “Exploring intersections of race and class.” Workshop for CSUF EMBRACE staff, California State University, Fullerton, February 2016.
- “Teaching a CRT pedagogy.” Invited panelist for UCLA Department of Education Research Apprentice Course, Los Angeles CA, January 2016.
- “Big Brothers Big Sisters Oakley Career Day.” Big Brothers Big Sisters of Orange County, Foothill Ranch CA, October 2015.
- “Towards a genealogy of Chicana youth resistance in schools: Archival research on the Ventura School for Girls, 1944-1956.” Department of Education, California State University, Long Beach, October 2015.
- “Critical race theory and the education pipeline.” Workshop for CSUF New Student Programs staff. California State University, Fullerton, September 2015.
- “Challenging the gangster/gardener binary: Discourses of Chicano masculinities amongst Chicano high school students.” Education M102: Mexican Americans and the Schools, UCLA, 2013.
- “The Educational Trajectories of Chicana Ph.D Students.” Chicana Chicano Studies 313: La Chicana, California State University, Fullerton, 2010.
- “Trenches Under the Pipeline: The Educational Trajectories of Chicano Male Continuation High School

Students.” Education M102: Mexican Americans and the Schools, UCLA, 2010

“The Educational Trajectories of Chicana Ph.D Students.” Chicana Chicano Studies 313: La Chicana, California State University, Fullerton, 2009.

“Trenches Under the Pipeline: The Educational Trajectories of Chicano Male Continuation High School Students.” Education M102: Mexican Americans and the Schools, UCLA, 2009.

“Silenced Struggles: The Educational Experiences of Latina and Latino Undocumented College Students in California.” Education M102: Mexican Americans and the Schools, UCLA, 2007.

## **PROFESSIONAL HISTORY**

### **Postdoctoral Positions**

2014-2015

Lecturer

University of California, Los Angeles

2010—2015

Adjunct Faculty

Department of Chicana and Chicano Studies, California State University, Fullerton

### **Predoctoral Positions**

2009—2011

Graduate Research Assistant

UC/ACCORD Pathways to Postsecondary Success, University of California, Los Angeles

2008—2009

Graduate Research Assistant

Center for Urban Education, University of Southern California

2007—2009

Adjunct Faculty

Sociology Department, Cypress Community College

2006—2008

Instructor

Dean of Students, University of California, Irvine

2005—2008

Teaching Associate

Department of Chicana and Chicano Studies, University of California, Los Angeles

2005-2008

Gender Education Series Program Coordinator  
Cross Cultural Center, University of California, Irvine

2003-2005

Management Aide

Parks, Recreation and Community Services Agency, City of Santa Ana, CA

2001-2004

Instructor & Coordinator

La Escuelita High School Outreach Program, Santa Ana, CA

2001-2003

Senior Administrative Intern

Community Development Agency, City of Santa Ana, CA

2000-2001

Tutor

Library, City of Santa Ana, CA

## **TEACHING EXPERIENCE**

### **Baccalaureate and Post-Baccalaureate Level**

#### **California State University, Fullerton**

Department of Sociology—Introduction to Sociology

Department of Sociology—Non-Western Social Theory (Graduate course)

Department of Sociology—Race and Ethnic Relations

Department of Sociology—Sociology of Education

Department of Sociology—Sociology of Education (Graduate course)

Department of Sociology—Writing for Sociology Students

Department of Chicana and Chicano Studies—Chicana/o Families

Department of Chicana and Chicano Studies—Communication Skills

Department of Chicana and Chicano Studies—Chicana/o History

Department of Chicana and Chicano Studies—Introduction to Chicana/o Studies

Department of Chicana and Chicano Studies—La Chicana

Department of Chicana and Chicano Studies—Mexican/Chicana/o Intellectual Thought

Department of Chicana and Chicano Studies—Social Conditions and Contemporary Issues

Department of Chicana and Chicano Studies—The Chicano and Immigration

#### **University of California, Los Angeles**

Department of Education—Mexican Americans in the Schools

#### **Teaching Associate**

Department of Chicana and Chicano Studies—History and Culture

Department of Chicana and Chicano Studies—Social Structure and Contemporary Conditions

Department of Chicana and Chicano Studies—Theoretical Concepts in Chicana and Chicano Studies

Department of Chicana and Chicano Studies—Transnational Women's Movements in Latin America

**University of California, Irvine**

Dean of Students—Chicana/o Latina/o Student Leadership Seminar

Dean of Students—Race in America (I, II, II)

**Cypress Community College**

Sociology Department—Introduction to Sociology

Sociology Department—Social Problems

**Middle & High School Experience**

California State University, Fullerton Upward Bound Program—Politics and Democracy in the United States

California State University, Fullerton GEAR UP—Introduction to Sociology

La Escuelita High School Outreach and Mentoring Program—Various topics related to social inequities and mass mobilizations

**Advising & Mentoring**

**Graduate**

*Doctoral Dissertation Committee Member*

Rebeca Millan, M.A. “Redefining civic engagement: The effects of culturally relevant teaching on Latina youth.” Concordia University Wisconsin, Department of Education. Completed Spring 2022.

Rosamaria Murillo, M.A. “*Testimonios* of Dual Language Program teachers in California” CSU Fullerton, Department of Education. Completed Fall 2018.

Johnny Carlos Ramirez, M.A. “*They say Pushout, we say pushback!!!*” A case study examination of Chican@-Latin@ After-School Youth Development and Transformational Resistance.” UCLA, Department of Education. Completed Fall 2018.

*M.A. Thesis/Project Committee Chair*

Laura Barreto. *Under the shadows of higher education: Housing insecurities among college students.* CSU Fullerton, Department of Sociology. In progress.

Alondra Alexander-Hughes. *Agency in Beauty: Black women rearticulating beauty ideals through color cosmetics.* CSU Fullerton, Department of Sociology. In progress.

Odalys Bravo. *Identity formation of Latinx college students in race/ethnic-based student organizations at a Hispanic Serving Institution.* CSU Fullerton, Department of Sociology. In

progress.

Vincent Fuentes. *Mentorship in a restorative practice program for urban youth*. CSU Fullerton, Department of Sociology. Completed October 2020.

Veronica Martinez. *Effective strategies for undergraduate advising*. CSU Fullerton, Department of Sociology, May 2020.

Ivan Morales. *Youth negotiating and resisting gender/sex roles in ballet folklorico*. CSU Fullerton, Department of Sociology, July 2019.

Roman Nunez. *A qualitative approach f how college students with children balance the student and parent role*. CSU Fullerton, Department of Sociology, July 2018.

Jeannette Hernandez. *Disciplinary action of Latino students in public education*. CSU Fullerton, Department of Sociology, June 2017.

M.A. Thesis Committee Member

Christopher Crawford. *Understanding the role of culturally relevant pedagogy in teacher education programs*. CSU Fullerton, Department of Sociology, August 2022.

Brianna Tate. *School dress codes*. CSU Fullerton, Department of Sociology, January 2022.

David Ortuno. *The business of diversity: The fiscal crisis of the state and its impact on Hispanic Serving Institutions in California higher education*. CSU Fullerton, Department of Sociology, July 2021.

Elizabeth Sanchez. *The great sham of student affairs: How the power of storytelling ignited a student movement and revealed the darkside in reaching higher*. CSU Fullerton, Department of Sociology, April 2020.

Takahito Tanaka. *The oppositional solidarity against the Muslim ban*. CSU Fullerton, Department of Sociology, June 2019.

James Ulloa. *Teachers' experiences with student bullying in continuation high schools*. CSU Fullerton, Department of Sociology, April 2016.

Melany Sanchez. *The experience of voluntary singlehood for Mexican American women*. CSU Fullerton, Department of Sociology, October 2015.

**Undergraduate**

Honors Thesis Faculty Mentor

Isabel Escobedo. *Leadership, collaboration, and teacher burnout*. CSU Fullerton, Sociology. May 2016.

*Sally Casanova California Pre-doctoral Program Mentor*

Kimberly Madrigal. *Latinas and their pathways to Academic Deanship*. CSU Fullerton, Sociology, May 2019.

*Robert E. McNair Scholars Program Faculty Mentor*

Kimberly Madrigal. *Latinas and their pathways to Academic Deanship*. CSU Fullerton, Sociology, May 2019.

Marialexia Zaragoza. *Latinx Students and their experiences in a Study Abroad Program*. CSU Fullerton, Sociology. May 2019.

Carlos Beltran. *Unmasking the hidden curriculum: Chicana/o disengagement in the K-12 system*. CSU Fullerton, Chicana and Chicano Studies. May 2016.

Christina Acosta. *Sealing the cracks in the higher education pipeline*. CSU Fullerton, Chicana and Chicano Studies. May 2015.

Alexa Harris. *Righteous minds: Connecting Black liberation to five percenter rap and militant rap*. CSU Fullerton, Chicana and Chicano Studies and African American Studies Department. May 2013.

**UNIVERSITY AND PROFESSIONAL SERVICE**

**National**

Reviewer, American Educational Research Journal, 2023

Reviewer, American Educational Research Association, Division G Annual Meeting Proposals, 2019.

Reviewer, *Aztlan*, 2019, 2020

Reviewer, American Educational Research Association, Scholars of Education Committee Proposals, 2017

Reviewer, American Educational Research Association, Division B Annual Meeting Proposals, 2016

Reviewer, *Contemporary Sociology*, 2016

Reviewer, *International Qualitative Studies in Education*, 2016, 2022

Reviewer, *Social Currents*, 2016

Reviewer, *Sociology of Education*, 2015

Reviewer, *Frontiers Journal of Womens Studies*, 2014

Reviewer, *Urban Education*, 2012

Reviewer, *Association of Mexican American Educators*, 2011

Reviewer, *Journal of Equity and Excellence in Education*, 2011

**University**

California State University, Fullerton, Student Affairs Advisory Committee, 2020-Present

California State University, Fullerton, Male Success Institute, Faculty Success Coach, 2020-2022

California State University, Fullerton, Faculty Community for Equity Practices, 2019-2020

California State University, Fullerton, DREAMers Graduate Recognition Ceremony Reader, 2019.

California State University, Fullerton, Associate Vice-President of Student Transitions, Search Committee Member, 2018.

California State University, Fullerton, Undocumented Student Ally Training, Facilitator, Present.  
California State University, Fullerton, DREAMers Graduate Recognition Ceremony, Planning Committee, 2017.  
California State University, Fullerton, BOLD Scholars Program, Faculty Affiliate, 2016-2017.  
California State University, Fullerton, Educational Partnerships Faculty Affiliate, 2016—Present  
California State University, Fullerton, DREAMers Graduate Recognition Ceremony, Planning Committee and Co-Master of Ceremony, 2016.  
California State University, Fullerton, AB540 Book Scholarship Selection Committee, Reader, 2015  
California State University, Fullerton, Chicana Chicano Resource Center, Coordinator Hiring Committee, Chair, 2015  
California State University, Fullerton, McNair Scholars Program, Hiring Committee Member, 2015  
California State University, Fullerton, McNair Scholars, Mentor, 2013- Present  
California State University, Fullerton, Chicana and Chicano Studies Department, Assessment Committee Adjunct Faculty Member, 2013-2014  
California State University, Fullerton, Dream Center Founding Vision Committee, Co-chair, 2013-2014  
California State University, Fullerton, Alliance of Students for an Equal Education, Club Advisor 2012-2014

### **College**

CSUF College of Humanities and Social Sciences, Curriculum Committee, 2021.  
CSUF College of Humanities and Social Sciences, Research and Grants Committee, 2017-2019.

### **Department**

CSUF Department of Sociology, Hiring Search Committee, Chair, 2022  
CSUF Department of Sociology, Social Justice Committee, Chair, 2020-2022  
CSUF Department of Sociology, Undergraduate Advisory Committee (Chair in Fall 2021), 2020-Present  
CSUF Department of Sociology, Undergraduate Advisor, 2017 – Present  
CSUF Department of Sociology, Curriculum Committee, 2019-Present  
CSUF Department of Sociology, Student Services Committee, 2019-2020  
CSUF Department of Sociology, Commencement Reader, 2017, 2018, 2019  
CSUF Department of Sociology, Graduate Committee, 2018 – 2019  
CSUF Department of Sociology, Hiring Search Committee, 2017  
CSUF Department of Sociology, Commencement Faculty Marshall, 2016  
CSUF Department of Sociology, Undergraduate Committee, 2015—2017

### **Community**

Baden Powell Elementary, School Site Coordinating Committee, Fall 2016—Spring 2018

## **PROFESSIONAL ORGANIZATIONS**

American Educational Research Association (AERA)  
Critical Race Studies in Education Association (CRSEA)  
Mujeres Activas en Letras Y Cambio Sociales (MALCS)  
National Association for Chicana and Chicano Studies (NACCS)