

Edward L. Watson

California State University, Fullerton
2600 Nutwood Ave.
Department of Sociology, CP-900
Fullerton, CA 92831
ewatson@fullerton.edu

EDUCATION

PhD University of California – Irvine (2021)

Sociology

Dissertation: *Loving the Language: The Choice, Impact, and Marketing of Mandarin Immersion*

Field Exams: *Race and Ethnicity, Education*

MA University of California – Irvine (2017)

Sociology

MA Washington University in St. Louis (2013)

East Asian Studies

BA University of Missouri – Columbia (2005)

Sociology

PUBLICATIONS

Watson, E. (2022). Keeping Up with the (Zh)oneses: Language Immersion and School Choice. *Education and Urban Society*, 54(4), 445-469.

Watson, E. (2021). Dual Immersion as Multicultural Education: A Reflection on Cross-cultural Research. In *Gender, Race, and Class in the Lives of Today's Teachers* (pp. 171-185). Springer, Cham.

Pedagogical Articles Under Review

Watson, Edward (2022) *Black Lives Matter Here Too: Amplifying Black Voices in Research Methods*

Watson, Edward (2022) *Qualitative Coding Exercise: Interactions with Law Enforcement*

Journal Articles in Progress

Watson, Edward (2023) *Diversity or Gentrification: Middle-Class Parents at Working-Class Schools*

Watson, Edward (2023) *Globalized Acceptance: The Marketing of Mandarin Immersion*

TEACHING EXPERIENCE

Sociology of Education; Chapman University (Fall 2022)

Instructor of Record

Crime, Criminalization, and Society; CSU – Poly Pomona (Fall and Spring 2022)

Instructor of Record

Sociology of Race and Ethnicity; Chapman University (Spring 2022)

Instructor of Record

Student Academic Excellence Program (SAEP); University of California, Irvine (Summer 2022/21/20/19/18)

Instructor of Record

Sociology of Education/Sociological Theory/Research Methods; CSU – Poly Pomona (2022/21/20/19)

Instructor of Record

Research Methods in Sociology; University of California, Irvine (Spring/Summer 2020)

Instructor of Record

University Studies: Freshman Edge/Summer Bridge; University of California, Irvine (Summer 2020/19)

Instructor of Record

Division of Teaching Excellence and Innovation; University of California, Irvine (2018)

Pedagogical Fellow: *Teaching Assistant Professional Development Program*

AWARDS AND FUNDING

Summer Teaching Apprenticeship Program Fellow (UC – Irvine, 2020)

Sociology Summer Research Grant \$2000 (UC – Irvine, 2020)

Teaching Assistant of the Year \$200 (UC – Irvine, 2019)

Sociology Summer Research Grant \$1400 (UC – Irvine, 2019)

Associate Dean Fellowship \$6900 (UC – Irvine, 2018)

Faculty First-Look Scholar (New York University, 2018)

Sociology Summer Research Grant \$1800 (UC – Irvine, 2018)

Pedagogical Fellowship \$2000 (UC – Irvine, 2018)

Sociology Summer Research Grant \$1200 (UC – Irvine, 2017)

Sociology Summer Research Grant \$1600 (UC – Irvine, 2016)

Sociology Summer Research Grant \$1100 (UC – Irvine, 2015)

Competitive Edge Summer Fellowship - Deferred \$5000 (UC – Irvine, 2013)

Chinese Government Full Scholarship (Shanghai Normal University, 2012)

Most Outstanding Teacher (Chongqing University of Technology, 2010)

CERTIFICATES

Diversity Education Certificate Program (UC – Irvine, 2021)

Mentoring Excellence Program Certificate (UC – Irvine, 2020)

Division of Teaching and Learning; Certificate in Course Design (UC – Irvine, 2017)
Certificate of Chinese Proficiency (HSK 汉语水平考试, 2010)

RESEARCH EXPERIENCE

Constructing Class: Language Immersion Programs and the Global Student (2018-2020)
Sole Investigator: *Conducted an ethnography of an elementary immersion program*

Code Switching: Black Voices in Higher Education; University of California, Irvine (2019-2020)
Research Assistant - Supervisor: Brandy Gatlin-Nash, PhD

The Financial Child: Debt and Investments for Kids; University of California, Irvine (2018-2019)
Research Assistant - Supervisor: Nina Bandelj, PhD

Keeping up with the (Zh)oneses; University of California, Irvine (2015-2016)
Sole Investigator: *Conducted a mixed-method study of parental school choice*

Question Bridge, Black Males; Missouri History Museum; Saint Louis MO (2013)
Sole Investigator: *Researched, designed, and implemented entire accompanying educational curriculum for exhibit based on the heterogeneity and identity of African American males.*

PRESENTATIONS

Watson, Edward. (2021). *"Black Lives Matter Here Too: Amplifying Black Voices in Research Methods"*
American Sociology Association, Virtual Conference.

Watson, Edward. (2021). *"Diversity or Gentrification: Middle-Class Parents at Working-Class Schools"*
American Sociology Association, Virtual Conference.

Watson, Edward. (2021). *"Crafting Culture Class: The Gentrifying Effect of Dual Language Immersion"*
American Educational Research Association, Virtual Conference.

Watson, Edward. (2020). *Tipping the Scales: Language Immersion and Gentrification.* American Sociological Association, San Francisco, CA.

Watson, Edward. (2019). *The Construction of the Global Citizen: Cultural Design in the Classroom.*
American Sociological Association, New York, NY.

Watson, Edward. (2019): *Creating Culture: The Social Inclusion/Exclusion of Mandarin Immersion.* New York University Faculty First Look. New York, NY.

Watson, Edward. (2018). *Keeping Up With the (Zh)oneses: Mandarin Immersion and Parental School Choice.* Sociology of Education Conference, Monterey, CA.

Watson, Edward. (2017). *Keeping Up With the (Zh)oneses: Mandarin Immersion and Parental School Choice.* Pacific Sociological Conference, Portland, OR.

Watson, Edward. (2016). *Social and Cultural Attitudes Towards the Benefits of Bilingualism*. Sixth International Conference on Immersion and Dual Language Education: Connecting Research and Practice Across Contexts, Minneapolis, MN.

Watson, Edward and Dugan, J. (2016). *Building Sustainable Partnerships: Underrepresented Populations of Chinese Immersion*. Asia Society National Chinese Language Conference, Chicago, IL.

INVITED LECTURES AND PANEL DISCUSSIONS

2022: Panel Discussant, “Panel on Edited Volume: Gender, Race, and Class in the Lives of Today's Teachers: Educators at Intersections”, Pacific Sociology Association Conference, Sacramento, CA.

2020: Panel Discussant, “Voices of Advocacy: Why Your Votes Matter”, Deans Ambassador Council, University of California, Irvine.

2020: Guest Speaker, “My Academic Journey”, Alpha Kappa Delta, California State University – Polytechnic Pomona.

2019: Roundtable Presider, “Sociology of Education Section” American Sociological Conference, New York, NY.

2019: Roundtable Moderator, “Asian and Asian American Studies” University of California, Irvine, Summer Academic Enrichment Program (SAEP)

2019: Panel Discussant, “Making Academic Parenthood Work.” University of California, Irvine.

2018: “Methodological Approach to Research” California State Polytechnic University, Pomona.

2018: “Freshman Edge/Summer Bridge Guest Speaker.” University of California, Irvine.

2016: “Know-How Sessions”, Diverse Educational Community and Doctoral Experience (DECADE) and Graduate Division. University of California, Irvine.

2016: Graduate Student Speaker, “Reduce the Stress and Excess: Renowned Traditional Chinese Doctor Prescribes the Keys to a Happier, Healthier Life.” University of California, Irvine.

PROFESSIONAL SERVICE

Strategic Kids After School Site Consultant; Laguna Hills, CA (2022)

IIA (Irvine International Academy) English/Chinese Bilingual Charter School; Irvine, CA (2022)
Interim Executive Director

IIA (Irvine International Academy) English/Chinese Bilingual Charter School; Irvine, CA (2021)
Board of Directors - Secretary

Asian and Asian American Studies; University of California, Irvine (2019)
Moderator in the Summer Academic Enrichment Program (SAEP)

PAASSC (Parents of African-Americans Students Studying Chinese); Berkeley CA (2017)
Board Representative

Summer Undergraduate Research Program (SURP); University of California, Irvine (2016)
Graduate student mentor

Global Connect; University of California, Irvine (2015)
Graduate student presenter

LANGUAGES

Mandarin Chinese – Advanced Proficiency (reading, writing, speaking)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Sections: Bilingual Education Research SIG

American Sociological Association

Sections: Education, Race and Ethnicity

Association of Black Sociologists (ABS)

Black China Caucus (BCC)

Pacific Sociological Association

NAFSA: Association of International Educators

National Center for Faculty Development and Diversity

Center for Asian Studies (UC – Irvine)